



"AROUND THE ROOM" SIMILARITIES AND DIFFERENCES

Read each statement aloud to the students and direct them where to go each time! Be sure to have mentors participate and move with students.

- If you like dogs, go to [designated space]...if you like cats go to [designated space].
- If you like pizza, go to [designated space]...if you like burgers, go to [designated space]
- If you like swimming, go to [designated space]...if you like playing outside, go to [designated space]
- If you like cookies, go to [designated space]...if you like ice cream, go to [designated space]
- If you like to go down the slide, go to [designated space]...if you like to swing, go to [designated space].
- If you like to read books, go to [designated space]...if you like to dance to music, go to [designated space].
- If you have a brother or sister, go to [designated space]...if you do not have a brother or sister, go to [designated space]
- If you like to color and draw, go to [designated space]...if you like to play video games go to [designated space].
- If you have a pet, go to [designated space]...if you don't have a pet, go to [designated space].
- If you like Gym, go to [designated space]...if you like Art, go to [designated space].

If time allows, add your own statements!

*Note: Be mindful of the questions you are asking. We suggest **not including** questions referring to money, housing, living conditions, or other matters that might be sensitive or isolating to certain students. Your teacher is the best point of reference if you have questions or concerns about what is appropriate with their students.