

Activity: Chef Puppets**Focus:** Job/Career Pathways**Grade Range:** K - 2nd**Time:** 30-40 Minutes**INSTRUCTIONS**

1. Begin today's visit by engaging in a discussion about restaurants/eating out with the students. Ask students 1-2 questions such as "What kind of restaurants have you eaten at?" "Where is your favorite place to eat?" "Who have you noticed working at restaurants?" *Note: there is a list of possible questions located in the back of the book.
2. Share with students that you will be reading the book *I Have a Restaurant*. Designate one mentor to read the book, and one mentor to have a set of the Chef Puppet out. The mentor with the puppet should dress the puppet appropriately as the different roles appear in the book. The reader should pause and allow time for the puppet to be changed as necessary. Emphasize each role to the students while reading.
3. Read *I Have a Restaurant* to the students *Note: if teacher approves, you can move the students to a "group" setting (carpet, reading space).
4. After finishing the book, break students into small groups of 3-4 around the room (students do not necessarily need to be at a desk/table). Pair at least 1 mentor with each group. Each mentor will need 1 set of the chef puppets.
5. Mentors should start by modeling one Chef Puppet to the students. Take out the colored "job title" cards and pick one to start with. Ask students questions that correspond with that position, e.g. "What things might this person need to do their job?" "What kinds of tasks or responsibilities do you think this person does at a restaurant?" Mentors can go through as many cards as time allows.
6. If mentors have additional time, complete one or both of the following *optional* activities:
 - Chef Vocab Cards: read (or have students read) some of the words from the white vocab word sheet. Discuss with students which roles at the restaurant might go with the words. Ask students questions about the words, e.g. "Have you ever used a pot to cook something?" "When might you need to use an oven?" "What does it mean to taste something?"
 - Recipe Card: get one copy of the "Recipe Card" sheet. Have students work together to create a recipe for a dish/food item. Work with students to develop the steps necessary to make their item. Mentors can write on the card for the students.
7. At the end, if time allows, groups may choose to share out something they talked about during their time (a role they practiced with the puppets, items certain roles need, vocab that was discussed, a students created).

**SYNOPSIS**

Students will explore the world of being a chef and restaurateur through the book *I Have a Restaurant*. They will then get to use puppets to view different roles a chef or someone who works in a restaurant might take on.

MATERIALS

- The book *I Have a Restaurant*.
- C2C chef puppet set (1 set per mentor/small group)

**TIPS**

- Encourage students to try all the different puppet variations.
- Optional extension: have the students in your group each take a different role and then act out a restaurant scenario.