



**Activity:** Make Your Own Globe- Earth Day Activity

**Focus:** Literacy

**Materials:** Paper plates, glue or stapler, markers, pencil, Earth Day Questions sheet provided

Links to assist; [Home School Pop: Earth Day for Kids](#) , [Earth Day Questions Handout](#)

**Grade Range:** 3rd-6th

**Time:** 30 minutes

**Synopsis:** Mentors will have students watch the Homeschool Pop: Earth Day for Kids video. The video gives students insight as to why it's important to take care of the Earth and what we can do to help the environment. When the video is completed, mentors will allow students to create their very own globe out of paper plates. Students will color the globe as they please and be instructed to write 3 things they can do to take care of our planet.

**Instructions:**

1. Mentors will begin the lesson by asking students if they have heard of Earth Day. Explain to students that this day serves as a day to show our support towards environmental protection and taking care of the planet.
2. Next, tell students that they will be watching a short video on Earth Day and what we can do to take care of the Earth.
3. Once the video is finished, explain to the students that today's activity is making their own planet Earth or globes. Have an example globe ready to show students before the begin making their own.
4. Hand out all materials: two paper plates, glue or stapler, scissors, and the sheet provided. \*\*\* NOTE: If a stapler is chosen for the activity, mentors must go around to staple the globe for the students. \*\*\*
5. When all materials have been passed out, tell students to take the two paper plates and put them together (the tops of the plates facing each other). Tell students to glue the round ends together to create a sphere. Again, if a stapler is being used mentors must walk around to put the plates together.
6. Once the paper plates are put together to create the "globe" shape, tell students to cut out the Earth Day questions paper and glue it to the back of their globe.
7. Then, students can begin decorating, coloring, and answering the Earth Day questions on their globe. Mentors make sure to decorate your own and walk around the classroom to help the students if necessary.
8. After roughly 10-15 minutes, ask students to volunteer to share what they wrote on their globe and how they plan to better take care of our Earth. Mentors, be sure to share yours too!