



Activity: Career & Job Corners

Focus: College and Career Pathways

Materials: None ; Links to assist: [Career vs. Job: What's the Difference?](#)

Grade Range: 3rd-6th

Time: 20 Minutes

Synopsis: Mentors will share with students the differences between a what a job is versus what a career is. ** CAREER- "A long-term professional journey you may determine based on your passions. It is the path you embark upon to fulfill your professional goals and ambitions. You may require a certain level of education or training to achieve these goals." JOB- "Work you perform to earn money to support your basic needs. It can be full-time or part-time and may be short-term. You might earn an hourly wage or a set paycheck rather than a salary with benefits." *** Students will watch a video on the differences, have a discussion on their thoughts, and then get up to play "Corners"—a game where students determine if the occupation is a career or job.

Instructions:

1. Mentors will begin the lesson by asking students if they know what a career is followed by a job. After students have shared what they know, go ahead and give them the official definition noted in the synopsis above.

1. After the differences have been defined, share with students that you will be viewing a video that will share a bit more.

2. After the video is complete, reiterate the differences between a job and career.

4. Now tell the students to stand up to play a game called "Corners."

5. From the list below, call out one job or career title. Ask students whether they believe this to be a career or just a job. If students feel that the position that was called out is it is a career, they must walk to the left side of the room. If they think that it's a job, they should go to the right. Mentors, don't be afraid to point kids in the correct direction if they look lost.

-Doctor- Career

-Engineer- Career

-Actor/Actress- Career

-Babysitter- Job

-Flight Attendant- Job

-Cashier- Job

-Taxi Driver- Job



- Hairstylist- Career
- Dentist- Career
- Pilot - Career
- Waiter/Waitress- Job
- Electrician- Job

6. Once the students have decided what side of the room to go to, choose one student to answer why they believe that it is a career or job. Once they respond, reveal the answer. You can do 5-7 different careers or jobs.

7. After you do this, have students sit back down in their seats. Reiterate to them that "many jobs make up a career" and that "You will likely hold many jobs throughout your career, even if you don't have a set career path in mind when you first join the workforce." End the lesson by leading a quick discussion by asking students what their dream career or job may be.