



Activity: Animal Habits

Materials: Links to assist: [Animal Habits](#)

Grade Range: PreK – 2

Time: 15-20 minutes ** Consider using the hand raise/thumbs up feature of your virtual platform to assist with determining who will answer **

Synopsis: Mentors will define 'habitat' (the natural home or environment of an animal, plant, or other organism) for students followed by showing pictures of various animals and allowing students to determine where that animal might live: desert, ocean, domestic (in a humans' house), farm, forest, polar, rainforest, wetland, or savannah.

Instructions:

1. Let students know that you will be discussing animal habitats today! Ask students to raise their hands if they have an idea of what 'habitat' might mean.
2. Prepare to show the following video: <https://www.youtube.com/watch?v=Xj1ASC-TlsI>
3. Let students know that they will be taking a look at various animals and deciding where that animal might live, find food, and be most comfortable.
4. Share your screen and begin going through the following animals: polar bear, giraffe, shark, deer, cat, toucan, alligator, camel, and cow
5. Ask students which habitat each animal resides from the following choices: polar, savannah, ocean, forest, domestic, rainforest, wetlands, desert, or farm.
6. Finish by encouraging students to discuss how they might know where each animal lives: their bodies, diet, etc.

















