

UNCOVERING PASSION. EXPLORING POTENTIAL.



ADOPT
A CLASS

VIRTUAL CURRICULUM GUIDE

PREK - 2ND GRADE

QUARTER 1

Virtual Etiquette
Ice Breakers

THEME: LITERACY

Activities
Book List



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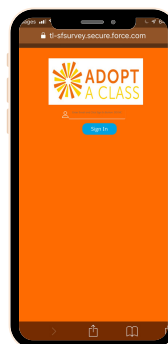
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10 Book List Recommendations

A FRIENDLY REMINDER TO

**LOG YOUR
MENTORING VISITS!**

WWW.AACMENTORS.ORG



VIRTUAL PLATFORM ETIQUETTE



- When not speaking, mute yourself so as not to bring any unnecessary disruption to the session.
- Be on time - your session will go quickly! You'll want to be sure to have the entire time to connect with the students and teacher.
- Turn on your video – it makes for a much more engaging session and the students will be so excited to see your faces!
- Consider instituting 'rules' similar to a classroom environment: raise your hand to speak, thumbs up if you can hear me, thumbs down if you cannot, do not talk when another friend is talking, etc.
- Be sure that you have found a quiet space to mentor where you can focus and engage in the best way.
- For most activities that involve taking turns, it would be best to assign students a number – consider asking the teacher to do this prior to your session. You, or the classroom teacher, can also post the list in the chat feature of your virtual platform to remind students of their number. This way, students and mentors will always know who goes first when it comes to things like answering questions, etc. If you'd like to switch it up each month, count backwards, or allow even numbered students to go first before odd, etc. Alternatively, utilize the 'hand raise' or 'thumbs up' features made available on the virtual platforms. Just be sure to let the students know what the plan is and who will be going first before starting your session!

IMPORTANT!

- **Do not private message students** – you may private message the teacher.
- There will be **NO BREAKOUT SESSIONS PERMITTED** for safety reasons, **UNLESS** a school staff member is able to be included in each breakout session.



Icebreaker: Virtual Fall Table Talk

Materials: None

Grade Range: PreK-2

Time: 10 Minutes

Synopsis: Students and mentors will ask, and answer, a series of questions. This activity allows students and mentors to get to know one another, while also allowing students to practice their public speaking by using their 'loud and proud' voice!

Instructions:

1. Mentor will let the students know that they are going to ask a series of questions (consider having each mentor asking a few from the list)
2. Student will answer in rotation...student 1 first, student 2 second, etc.
3. Repeat previous process until all the questions have been answered or your time is up!

Fall Discussion Questions:

What is your favorite fall treat?

What is your favorite thing about Fall?

What is your favorite fall color?

Do you like pumpkins?

Do you celebrate Halloween? If you do, what will you dress up as?

What is your favorite type of candy?

What is your favorite fall smell?

What is your favorite thing to wear in the Fall?

Do you like Apple Pie or Pumpkin Pie better?

Do you like to carve pumpkins? If you do, do you make them friendly or do you make them spooky?



Icebreaker: I Like to...

Materials: None

Grade Range: PreK – 2

Time: 10 minutes

Synopsis: This activity will allow students to get to know their mentors' and classmates' names and something that they like to do. It also supports memory, movement, and imagination.

Instructions:

1. One mentor will quickly explain the Icebreaker to the students by demonstrating the following: "My name is Bob and I like to run!" Bob then uses body to mimic running. Bob then tells the students to repeat, and do, what he has said. Students: "Bob likes to run!" as they use their bodies to mimic running.
2. Bob then says, "Okay, number 1, Sarah, you are up next!"
3. Sarah introduces herself by saying "My name is Sarah and I like to play baseball..." as she swings an imaginary baseball bat
4. Everyone repeats "Sarah likes to play baseball!" as they do the movement.
5. Repeat until all students have gone



Icebreaker: Story Starter

Materials: None

Grade Range: PreK – 2

Time: 10 minutes

Synopsis: Students practice the art of storytelling, creative thinking, and public speaking in this fun and engaging activity.

Instructions:

1. Explain to the students that they will be creating a whole group story. Each student/mentor will contribute to the story. You do not need to remember what the previous student/mentor said, only add on to it.
2. The first person will begin the story with something like: “Once upon a time...” Or “On a dark and stormy night...” Or, “Last week, I saw the biggest...”, etc.
3. The next person in the group will build onto what the first person just said, followed by the next, and the next, until the last person in the group ends the story in the way that he/she feels is the best!
4. Example: Student 1 – “Once upon a time I saw...” Student 2 – “the biggest cat ever and it was coming out of the...” Student 3 – “garage with a big mouse in its mouth and then it went...” Student 4 – “inside my mom’s house and when my mom turned around and saw the cat, she...” Student 5 – “Screamed SO loud and dropped the...” etc., etc.

Be prepared for lots of laughter as these stories usually wind up quite involved and very funny – especially when done in a larger group!



Activity: Children's Book Emoji Pictionary

Materials: Powerpoint slides provided, please click the link [here](#).

Grade Range: PreK – 2

Time: 20 minutes

Synopsis: Students will guess the title of the children's book by using the emoji's

Instructions:

1. During your virtual mentoring session, the group lead can share his/her screen after giving some brief instructions.
2. If students cannot figure out the title of the book, please provide them with some clues in the chat session.



Activity: Mentor Read Aloud

Materials: Children's Book (suggestions included on our book list)

Grade Range: Pre-K – 2

Time: 25 minutes

Synopsis: Students will listen as the mentor reads a book. Students will then answer some comprehension questions about the book. This lesson highlights literacy skills of listening comprehension as well as narrative skills. Students are also asked to answer questions which allows them to practice using their loud and proud voices!

Instructions:

1. Inform the students that you will be reading a book to them. Make sure to tell them to listen closely because you will have some questions for them at the end!
2. Be sure to turn the book towards your camera so that the students can see the pictures
3. Make sure you are in a quiet space with good light and use a loud voice

Comprehension Question Suggestions to Facilitate Discussion:

1. Could this story be true? Why or why not?
2. Where is the setting of this story?
3. Who is this story about? Tell about him or her.
4. What words would you use to describe the main character?
5. Do you like the main character? Why or why not?
6. Does the main character have a problem? What is it?
7. How is the problem solved? (What is the solution?)
8. What is the scariest, funniest, saddest, most interesting, or most funny part of the story? Read it aloud.
9. Do you like this story? Why or why not?
10. Do you know any real people who are like the characters in this story? Who are the people? How are they the same? How are they different?
11. Did anything in the story happen that has happened to you? Tell about it.
12. Who is telling this story? Is there a narrator?
13. Why do you think the author chose the title for this story? How does it relate to the story?
14. Would you like to be a character from the story? Why or why not?
15. Would you recommend this book to a friend? Why or why not?



Activity: Show and Share

Materials: Favorite item to share

Grade Range: PreK-2

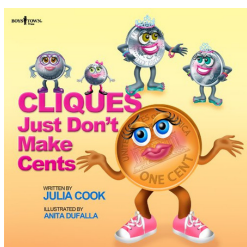
Time: 25 Minutes

Synopsis: Students and mentors will share their favorite items with the group explaining why it is their favorite. After the item has been shared, the sharer can then call on 2 people to ask them some follow-up questions. This is a great way to focus on public speaking and listening skills with the kids.

Instructions:

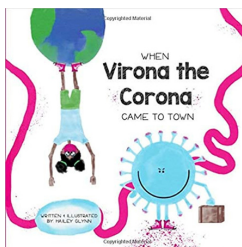
1. Mentors will explain to the students that they are going to be sharing their favorite items with the group. They must answer why it is their favorite item and what made them choose to share it. Please also explain to the students that they will then be allowed to call on two friends to ask them some follow up questions
2. Mentor number 1 will demonstrate: "This is my favorite coffee mug. I chose it because I really like the shape and that it says, 'World's Best Dad'. I wanted to share it with you all because I use it every day and I think it's really special. Does anyone have any questions?"
3. Students will raise their hands to ask a follow up question: "Mr. Smith, who bought you that coffee mug?" etc.
4. Continue on until all students who have shared have done so – not all students have to share if they do not feel comfortable doing so.
5. Remind students about the importance of being a good and respectful listener during this time

BOOK LIST RECOMMENDATIONS



CLIQUEs JUST DON'T MAKE CENTS

[View Here](#)



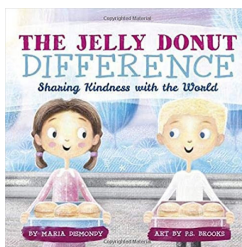
WHEN VIRONA THE CORONA CAME TO TOWN

[View Here](#)



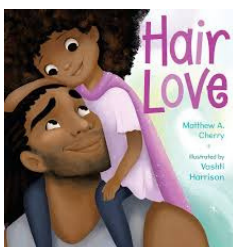
IT'S BRAVE TO BE KIND

[View Here](#)



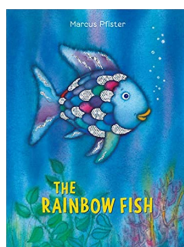
THE JELLY DONUT DIFFERENCE

[View Here](#)



HAIR LOVE

[View Here](#)



THE RAINBOW FISH

[View Here](#)

**REMEMBER TO ASK YOUR TEACHER FOR MORE
BOOK RECOMMENDATIONS!**



HYPERLINKS

<http://aacmentors.org/wp-content/uploads/2020/09/Emjoi-Pictionary-Adopter-Symposium.pptx>

https://www.amazon.com/Cliques-Just-Cents-Building-Relationships/dp/1934490393/ref=sr_1_2?crid=2V5KNR1B31TR3&dchild=1&keywords=cliques+just+don%27t+make+cents+by+julia+cook&qid=1596794197&srefix=Cliques+jus%2Caps%2C181&sr=8-2

https://www.amazon.com/Its-Brave-Be-Kind-Kindness/dp/1646118359/ref=sr_1_2?crid=2RMV5S7L8QG4D&dchild=1&keywords=it%27s+brave+to+be+kind+natasha&qid=1596794163&srefix=it%27s+brave+t%2Caps%2C166&sr=8-2

https://www.amazon.com/Hair-Love-Matthew-Cherry/dp/0525553363/ref=sr_1_2?dchild=1&keywords=hair+love&qid=1596794119&sr=8-2

https://www.amazon.com/When-Virona-Corona-Came-Town/dp/B088VSTSY3/ref=sr_1_3?dchild=1&keywords=kids+book+about+corona&qid=1596794865&s=books&sr=1-3

https://www.amazon.com/Jelly-Donut-Difference-Sharing-Kindness/dp/0997608501/ref=redir_mobile_desktop?ie=UTF8&aaxitk=VadAKGaG2CGt0TfjeZbvYg&hsa_cr_id=5368394560901&ref=sbx_be_s_sparkle_mcd_asin_0

https://www.amazon.com/Rainbow-Fish-Marcus-Pfister/dp/1558580093/ref=sr_1_1?dchild=1&keywords=best+picture+books+about+kindness&qid=1597244154&sr=8-1