

ADOPT ACLASS

ANNUAL REPORT 2019



DIRECTOR'S STATEMENT

Dear Friends,

2019 was certainly another great year of growth and evolution for Adopt A Class (AAC). For over 15 years, AAC has connected local businesses and civic groups as mentors with students in our high poverty schools across the Greater Cincinnati area.

This year, we adopted 45 new classrooms, allowing AAC to reach 1,125 more children than before – ending the year with 256 classrooms in 32 schools across Greater Cincinnati. We also expanded our program to Schroder High School to help provide another accessible school to our growing number of adopters.

We are very excited about our continued growth with Kroger- our largest adopter with 15 classrooms. Following closely behind Kroger, Cincinnati Children's Hospital Medical Center, Cintas Corporation, and U.S. Bank each have 11 classrooms adopted. P&G also remains a very important partner to AAC as our largest donor and with significant participation from the hundreds of P&G employees who adopt classrooms across the region.

Each year, we continue to improve our mentoring model, built on the three keys of our program: monthly visits, educational activities, and field trips. AAC is constantly working to find better ways to implement each key and to provide resources to support our mentors in the execution of our program.

With the support of a lead grant from the Dater Foundation, we provided mini grants to our adopters for their field trips as we know that students gain valuable experiences by participating in field trips, which may not be affordable by every team. Thanks to grants from both the Farmer Family Foundation and the Daniel and Susan Pfau Foundation, we taught our adopters STEM focused curriculum (created by our STEM advisor, Karen Meyer Ph.D) and even lead a significant number of STEM classroom visits.

Our staff changed this year with the addition of Zonieke Alston-Betts as our new Program

Manager: School Relationship and with the addition of Rachel Gosney as our new Marketing &

Communications Manager.

In closing, this year has been a formative year for AAC, as we continue to grow our organization and introduce deeper ways to be the spark in the lives of our students in our community. There will always be more work to do, but we continually strive to create an environment where each student we interact with has the tools to be able to establish a life lived to their fullest potential. We are incredibly appreciative of the AAC community you have helped us build. Without you, we would not be able to provide these children with the experiences and opportunities they deserve. We look forward to sharing the next part of our journey with you.

Warm regards,

JASON PARTIN
Board of Directors, Adopt A Class

ADOPT A CLASS BOARD

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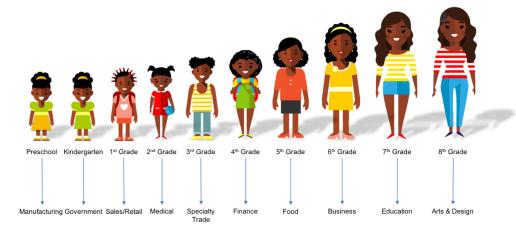
Zonieke Alston-Betts
Program Manager: School
Relationships

Rachel Gosney
Marketing &
Communications Manager



ADOPT A CLASS MODEL

The "One Hour, Once a Month" Adopt A Class model positively impacts the schools AND organizations in our program. For schools, our program provides access to a variety of mentors and resources. For organizations, this engagement fosters a culture of teamwork and giving back in an authentic way.





Adopt A Class is a program that connects businesses and civic groups, as mentors, with students in schools with high percentages of poverty. Serving students Pre-K through 8th grade, our program exposes students to a breadth of experiences and careers, while sparking a culture of teamwork among our mentors.

Our approach to group mentoring is unique. By pairing teams of mentors (also known as adopters) with a classroom teacher, our adopters adopt a class for a school year. Throughout the year, adopters engage with their students one hour, once a month through four activities:









With particular focus in three key areas

ADOPT A CLASS IMPACT

With your help, Adopt A Class has become the largest mentoring organization for students in poverty across Greater Cincinnati and Northern Kentucky. Our impact could not be possible without our amazing donors, partners, and the teams of mentors that show up each month for the students in our classrooms.

The latest value of a volunteer, provided by the Independent Sector, is \$25 per hour. With over 9,000 hours of mentorship served by our adopters last year, our volunteers donated over \$225K through their time, talent, and effort to Adopt A Class. In addition, our mentors also donated over \$160K in resources, school supplies, basic health & nutrition items, activities, and field trips. Our generous mentor's \$160k in resources (\$600 per classroom) multiplies the impact of our program exponentially.



Mentored over **6000** students



Over **2600**volunteer mentors



\$160K in resources



In **32** schools



Adopted **265** classrooms



Funded
21
Field Trips ('18-'19)



Parnering with **150+** organizations



Facilitated
250+
STEM activities



PICTURED TO THE LEFT IS ONE OF EMC
INSURANCE'S TWO TEAMS OF
VOLUNTEERS WHO MADE AN IMPACT
BEYOND THE CLASSROOM BY PROVIDING
BOOKS, BEANBAG CHAIRS, ART KITS,
HEADPHONES AND OTHER SCHOOL
SUPPLIES TO THEIR 3RD GRADE
STUDENTS AT LOCKLAND SCOOLS.



SCHOOLS WE SERVE

Adopt A Class serves 32 schools across Cincinnati Public Schools, Catholic Inner-City Schools, Covington Independent Public Schools, Newport Independent Schools, Lockland Local Schools, Norwood City Schools, & Princeton City Schools.

ADOPT A CLASS IMPACT

"ONE HOUR, ONCE A MONTH" IMPACT OF ADOPT A CLASS

There are additional metrics, other than the standard grading scale, that indicate to teachers and parents that a child is on the right path. These are the areas in which the positive force of Adopt A Class is most apparent. Improved communication skills are among the significant improvements reported by our teachers. In addition, more than 90% of teachers surveyed say that:



WRITING SKILLS

Adopt A Class had a positive impact on students' writing skills.



SOCIAL SKILLS

Adopt A Class had a positive impact on students' social skills.



RECOMMENDED

Would recommend the Adopt A Class program to a teacher at another school.



BENEFITS OF ADOPT A CLASS TO COMPANIES

The benefits go both ways. Mentor teams credit the program with improved organizational morale, and more than 90% of mentors say that:



TEAM BUILDING

Participating in Adopt A Class was a positive team-building experience.



INSIGHT

Provided them valuable insight into the issues students in poverty face.



RECOMMENDED

Would recommend Adopt A Class to another organization.

Year after year, the ongoing nature of Adopt A Class creates a lasting relationship between adopter teams and schools where they volunteer. 100% of schools engaged with the program have re-invited adopter teams each school year – a retention level that speaks to the value of this treasured resource.

OUR PARTNERS



WATCH HERE TO SEE OUR ADOPTER
PROJETECH IN ACTION WITH THEIR 1ST GRADE
CLASSROOM FROM CHEVIOT SCHOOLS

ADOPTERS

5/3 Bank

AAC Team

American Payroll Assn

Anderson HS Key Club

Apple

AtriCure (3)

Bethel Baptist Church

BHDP (2)

Brighton Center

Burke & Schindler, PLL

CBT

CCHMC (11)

Cengage

Centric Consulting

Cincinnati Bell (3)

Cincinnati City Government

Cincinnati Hills Christian Academy (2)

Cincinnati Police Fed. Credit Union

Cincinnati Police Personal Crime CIS

Cincinnati Reds

Cincinnati Zoo & Botanical Garden

Cintas (11)

Citi Bank

Consolidated Metals

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Enerfab EPA

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Fidelity (3)

Finit

First Christian Church

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Frischs (6)

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Ghirardelli

Gilman Partners

Givaudan

GNGF & Friends

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Graeter's Manufacturing Co.

Graydon

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Hubbard Interactive

Huntington National Bank (2)

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KAO Collins

Kappa Gamma Alumnae

Kate Gallagher Team

KDM

Kemba

Kenwood Management Team

Koncert IT Solutions

Kroger (15)

Macy's (2)

Maketewah (3)

Mars

Matthews: Wine

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New Riff

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TiER1

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Unlimited Systems

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WLWT-TV 5

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(\$20,000 and up)

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Farmer Family Foundation

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First Financial Bank



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FROM ALL OF US AT ADOPT A CLASS, THANK YOU FOR HELPING US MAKE A DIFFERENCE. WE ARE LOOKING FORWARD TO ANOTHER GREAT SCHOOL YEAR!