

“My Name Is” (Life Skills)

Grade Range: Pre-K - 6 **Time:** 10-15 Minutes

Synopsis: Mentors will talk with students about celebrating the diversity of student names and building classroom community.

Materials:

- Teacher whiteboard or chalkboard

Instructions:

**** Begin the activity by talking with the whole group about how we are all unique in our own way.**

Brainstorm ideas on the board that make each of us unique in our own way. Explain to students that our names make us unique and bring diversity to the classroom.

1. Students will work with a partner.
2. Each student will answer the questions about their own name and their partners name.
3. Write the questions on the board.

My Name is.....

My names sounds like/rhymes with.....

My name has _____ syllables..... (have student clap it out)

My name reminds me of.....

My name is unique/special because.....

My partner's name is.....

His/Her name rhymes with/sounds like.....

His/Her name has _____ syllables (have student clap it out)

His/Her name is unique/special because.....