

**“I Am” Poem** adapted from [www.readwritethink.org](http://www.readwritethink.org)  
**(College & Career, Life Skills)**

**Grade Range:** 5-8    **Time:** 35 Minutes

**Synopsis:** Students are given a model from which to create their poem. This poem takes a look into the unique parts of each of us that make us who we are!

**Materials:**

- Poem Template
- Writing utensil for each child

**Instructions:**

1. Explain to the students that April is National Poetry month. Ask them to share different types of poems that they have heard of or written. What are some typical qualities of poems?
2. Tell the students that they will be creating their own “I Am” poem; a poem that is unique to them and them alone.
3. Let the students know that this poem has three “stanzas” – explain the meaning of “stanza” to the students (a group of lines in a poem) that each begin with the word, “I”
4. Read the example provided.
5. Hand out the template for the students to begin writing their poem
6. Spend time writing your own poem and circulate the room to assist the students as needed
7. If time permits, encourage students to share their poems with the class.

I am \_\_\_\_\_ and \_\_\_\_\_  
(2 special characteristics you have)

I wonder \_\_\_\_\_  
(something of curiosity)

I hear \_\_\_\_\_  
(an imaginary sound)

I see \_\_\_\_\_  
(an imaginary sight)

I want \_\_\_\_\_  
(an actual desire)

I am \_\_\_\_\_  
(the first line of the poem repeated)

I pretend \_\_\_\_\_  
(something you actually pretend to do)

I feel \_\_\_\_\_  
(a feeling about something imaginary)

I touch \_\_\_\_\_  
(an imaginary touch)

I worry \_\_\_\_\_  
(something that bothers you)

I cry \_\_\_\_\_  
(something that makes you sad)

I am \_\_\_\_\_  
(the first line of the poem repeated)

I understand \_\_\_\_\_  
(something that is true)

I say \_\_\_\_\_  
(something you believe in)

I dream \_\_\_\_\_  
(something you dream about)

I try \_\_\_\_\_  
(something you really make an effort about)

I hope \_\_\_\_\_  
(something you actually hope for)

I am \_\_\_\_\_  
(the first line of the poem repeated)

## EXAMPLE

I am polite and kind  
I wonder about my kids' future  
I hear a unicorn's cry  
I see Atlantis  
I want to do it all over again  
I am polite and kind

I pretend  
I am a princess  
I feel an angel's wings  
I touch a summer's cloud  
I worry about violence  
I cry for my Gram  
I am polite and kind

I understand your love for me  
I say children are our future  
I dream for a quiet day  
I try to do my best  
I hope the success of my children  
I am polite and kind

