



UNCOVERING PASSION. EXPLORING POTENTIAL.



2018 ADOPTER SYMPOSIUM

September 18, 2018 - 7:30 am-9:30 am
Cintas Center at Xavier University

Thank you to our title sponsor!



Thank you to our program sponsor!



Thank you to our volunteers:

Jackie Harris

Noah Berry

Lois Cohen

Phil Cohen

Sarah Frank-Fogarty

Nancy Carley

AGENDA

7:30-7:45	Check in and Breakfast
7:45-8:25	Plenary Session
8:25-9:00	Grade Level Breakout Session
9:00-9:30	Vendor Exhibits Open

VENDOR EXHIBITS INCLUDE



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ACTIVITIES

HOURL OF CODE

*Inspired by the Hour of Code website
Presented by Katherine Cooper of PWC*



Grades: 2nd-8th **Time:** 60 Minutes

Synopsis: Hour of Code is a one-hour introduction to computer science. Activities require no experience and can be run on browsers, tablets, and smartphones; some don't require a computer at all. The Hour of Code is a global movement reaching tens of millions of students in 180+ countries with over 200+ one-hour tutorials, available in over 45 languages. The lesson below walks through the one hour of code activity, and feel free to try one of the many at: <https://code.org/learn>

Download the entire activity guide at www.aacmentors.org/educational-activities

CREATING PAINT

*Designed by PhD STEM Advisor Karen Meyer
(karen@aacmentors.org)*

Grades: PreK-3 **Time:** 40 Minutes

Synopsis: Students discover the process of making paint with pigment (flour), binder (glue), dye (food color), and liquid (water). They observe the difference between something that dissolves in water (salt) and something that does not (flour) and note how different ingredients (food color, shaving cream) change their paint.

Download the entire activity guide at www.aacmentors.org/educational-activities

PAINT RESEARCH & DEVELOPMENT

*Designed by PhD STEM Advisor Karen Meyer
(karen@aacmentors.org)*

Grades: 4th-8th **Time:** 40 Minutes

Synopsis: Students explore the process of creating a craft paint with common art and household ingredients. They learn about components in paint—Fillers/Thickeners, Pigments, Dyes, Binders, and Additives. They experiment with the paint components to develop their own paint recipes for their business. At the end, they provide their Ingredient list, instructions to produce, and a product name.

Download the entire activity guide at www.aacmentors.org/educational-activities

TABLE MANNERS

Created by US Bank 

Grades: 1st-3rd **Time:** 30 Minutes

Synopsis: This lesson aims to engage students in learning proper table manners including, table setting, the correct usage of various utensils and dishes, as well as appropriate versus inappropriate table behavior.

Download the entire activity guide at www.aacmentors.org/educational-activities

ANTI-BULLYING

Created by US Bank 

Grades: 1st-6th **Time:** 60 Minutes

Synopsis: Students will learn what bullying looks like, along with the different roles people play in these situations. We will follow up with learning strategies that can help to turn a bullying situation into one that has a positive outcome.

Download the entire activity guide at www.aacmentors.org/educational-activities

BRAND IN ME

Created by P&G



Grades: 4th-8th **Time:** 50 Minutes

Synopsis: In this interactive activity, students will be introduced to branding by exploring the brand within themselves. Through a series of activities and discussions, students will uncover their personal brand as well as how to market themselves.

Download the entire activity guide at www.aacmentors.org/educational-activities

AAC TEAM



JULIE SHIFMAN, Executive Director

julie@aacmentors.org

Contact me about: Partnership Opportunities, Donations



MELANIE ERVIN, Director of Communication

melanie@aacmentors.org

Contact me about: PR & Marketing, Website, Social Media



MARIE RUSINCOVITCH, Director of Programming

marie@aacmentors.org

Contact me about: Training, School Relations, Adopter-Teacher Matching, AAC App



KATE MCCANN, Mentor Relationship Manager

kate@aacmentors.org

Contact me about: Events, AAC Activities, AAC Field Trip Grant



KAREN MEYER, PhD STEM Advisor

karen@aacmentors.org

Contact me about: STEM activity ideas and/or to schedule her to co-lead a STEM lesson in the classroom with you!

ADDITIONAL RESOURCES

KICK-OFF YOUR ADOPT A CLASS PROGRAM AND START PLANNING NOW!

Adopt A Class (AAC) is here to support you, and your team, so that you can have the best mentoring experience this school year! If you haven't already, NOW is the time to reach out to your team, and teacher, to begin planning this year's mentoring visits. For additional resources, check out:

- Our website, www.aacmentors.org, for activity guides, pen pal best practices, field trip ideas and more.
- Our AAC STEM Advisor, Karen Meyer! She is here to help you design, and possibly co-lead, a future STEM focused visit. Email Karen at: Karen@aacmentors.org
- Your teacher! S/he knows your students and is an expert in developing lessons that are interesting and engaging.
- Other websites
 - * www.teacherspayteachers.com
 - * www.education.com
 - * www.scholastic.com
 - * www.pinterest.com

Hey Team Lead!

Join Us in Capturing YOUR Impact This School Year!
Log Your Visits in 4 Easy Steps:

- 1** Go to www.aacmentors.org/login
- 2** Enter your email address to log in
- 3** Answer a few simple questions
- 4** Click submit and you're done



Logging your visits helps the schools we serve! Each school has a requirement to report on the kind of career knowledge and mentoring you are bringing to your classroom. But they can only count it if they have the actual data. That's where the log comes in.

EOY AWARDS

This spring, Adopt A Class will be celebrating each of you, the impact you have all had, as well as the spark you have lit in each classroom! This year we will consider presenting the following awards to some of our most engaged partners:

BEST ADOPTER recognizes two adopters (one community and one corporate) who has gone above and beyond in providing a quality mentoring experience for their adopted classroom(s). Recipients of this award will have provided strong educational activities, a pen pal program, monthly visits (with enough mentors for personal attention), a field trip, and will have consistently logged their mentoring hours in AAC's app.

BEST ACTIVITY is awarded to one adopter who has provided a creative lesson teaching students to STEM, life skills and/or college & career preparedness.

BEST FIELD TRIP is awarded to the adopter who has created, and planned, an outstanding field trip opportunity; one that has sparked deeper learning, awakened curiosity and provided exposure to career options.

BEST TEACHER is awarded to the teacher who has shown deep engagement and participation in ensuring a positive Adopt A Class experience in their classroom and school. This award is chosen via nominations, as well as by our AAC staff.

BEST RESOURCE COORDINATOR is awarded to the school resource coordinator who has shown deep engagement and participation in ensuring a positive Adopt A Class experience within their classroom and school.

BEST TEAM LEAD recognizes a passionate leader who has gone above and beyond in ensuring a successful Adopt A Class program during the school year.

SPARK AWARD is our highest award! This award recognizes our volunteers for their outstanding service, to Adopt A Class, over the years.

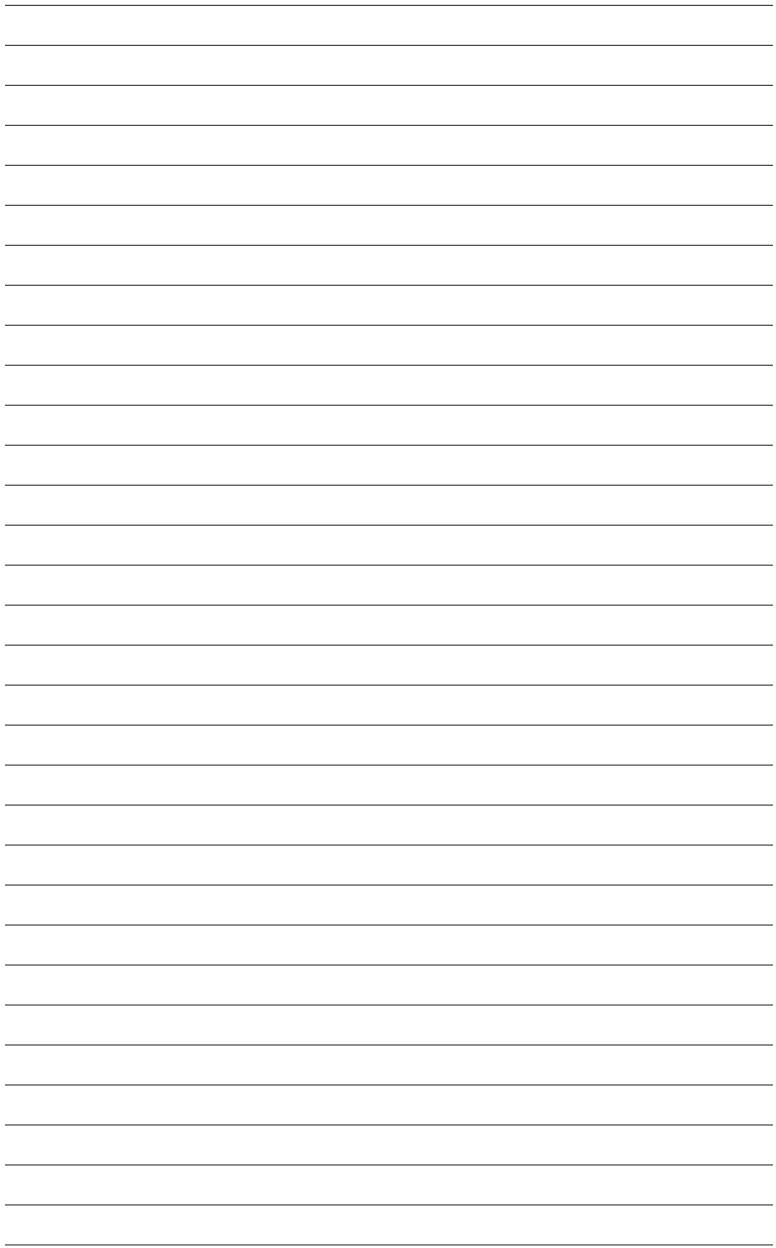
BILL BURWINKEL FOUNDERS AWARD is given to the company that most exhibits Bill's dedication and passion to Adopt A Class through both long-time support of our organization, as well as long-time participation in the classroom.

NOTES

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